**GOOD PRACTICE**

* Authors of the contribution:
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**TITLE OF GOOD PRACTICE**

**ABSTRACT OF GOOD PRACTICE** (200 words)

**KEY WORDS** (4-6 words)

**CONTEXT**

**GENERAL OBJETIVE**

**PREVIOUS JUSTIFICATION**

Explain how this good practice has a direct impact on gender equality policies and social inclusion (reduction of inequality, educational poverty, learner well-being, etc.).

**DEVELOPMENT OF THE LEADERSHIP GOOD PRACTICE IN VULNERABLE CONTEXTS**

refer to improvements in domains related to vision, organization, pedagogical or curricular approach and accompaniment of the educational community.

**RESOURCES USED**

**MAIN RESULTS OR ACHIEVEMENTS**

**Relevance:** examines the extent to which the objectives and design of the intervention respond to the needs and priorities of the members of the education community. Reflection on the commitment to "leave no one behind" is crucial to understanding the relevance of the intervention.

**Effectiveness** or the measurable way in which the objectives for which the good practices were implemented are achieved. It is usually used as an overall measure of success, as it shows a positive and tangible impact on the improvement…

**Efficiency** or how it has reasonably improved the use of resources and processes.

**The impact** is the extent to which the intervention has generated potentially transformative effects, i.e. systemic and lasting changes that actually affect people.

**Consistency** includes the concepts of complementarity, harmonization and coordination, and the extent to which the intervention adds value and avoids duplication of efforts.

**Sustainability** is the extent to which the net benefits of the intervention continue or are likely to continue or that, in any case, these practices generate positive externalities

**Replicability** means that it serves as a model or as an example to be developed, extrapolated or transferred to other contexts or places.

**Cooperation** measures the involvement of the members of the educational community, the involvement of other stakeholders and aims to gain the support of the authorities at local or national level.

**CONCLUSIONS**

What makes it a good practice for school leadership performance?

Place:

Date: